

Course Syllabus, Autumnal Term 2019 C.E. (Last Modified 05 September 2019 C.E.)

Estrella Mountain Community College
BIO182: General Biology for Majors II (Hybrid, 4 Credit Hours)
Section Number 17807
Lecture: W 17:30 – 18:45 MON125
Laboratory: W 19:00 – 21:40 MON125

All enrolled students are required to fully read and comply with the information found herein. Further, all enrolled students are responsible for knowing and abiding by college policies included in the college catalog and the student handbook. If information in this syllabus is changed, a notification will be posted on the course website.

Course Description

This course treats principles of structure and function of living things at cellular, organismic, and higher levels of organization. It involves a detailed exploration of the mechanisms of evolution, biological diversity, biology of organisms, and ecology.

Prerequisites: Grade of "C" or better in BIO181.

Instructor Information

Ty C.M. Hoffman, Ph.D.
ty.hoffman@estrellamountain.edu
Office Hours: By appointment via email

Course Objectives

Explain and apply the scientific method to solve problems in biological context.
Explain and compare characteristics common to living organisms and levels of organization.
Identify and describe the basic principles of evolution.
Analyze the relationships between the genetics of populations and evolution.
Analyze the processes of speciation.
Describe how the hierarchical classification scheme is used to categorize organisms.
Describe how DNA (deoxyribonucleic acid) research has modernized bio-systematics.
Compare and contrast the general characteristics of each of the living domains and kingdoms.
Relate the structure of organisms to the way they function.
Explain how the life-histories of organisms are adapted for different environments.
Relate the complexity of behavior to the overall complexity of an organism.
Describe the ecological roles played by organisms in each kingdom.
Compare basic ecological principles at the population and community levels of organization.
Describe and compare energy relationships and the cycling of materials in ecosystems.
Demonstrate knowledge of laboratory safety skills and procedures.
Practice principles of scientific method while conducting laboratory activities and experiments.
Perform laboratory activities using relevant laboratory equipment, chemical reagents, and supplies to observe biological specimens, to measure variables, and to design and conduct experiments.
Operate light microscopes, prepare wet-mount slides, and use stains.
Exhibit ability to use pipettes and other volumetric measuring devices, chemical glassware, balances, pH meters or test papers, spectrophotometers and separation techniques such as chromatography and/or electrophoresis to perform activities relevant to other course competencies.
Develop graphing skills by hand and/or using appropriate computer software.
Analyze and report data generated during laboratory activities and experiments.

Learning Outcomes

By successfully completing this course, the student will gain a deeper understanding of evolution and its central importance in biology, will become familiar with basic concepts of phylogeny, will learn major anatomical and physiological features that characterize major biological taxa, and will be able to appreciate the diversity of life in the context of an ecological interconnectedness of all life.

Course Websites

As stated on Canvas, you will be using my own (non-Canvas) website in addition to Canvas. The URL for the general site is:

<http://www.tycmhoffman.com>

From that site, you can find the link to your specific section. Be sure to bookmark the site, so you can access it even if Canvas is down. **You are REQUIRED to check the website daily**, even if nothing changes. The website includes (or will include) various resources to help you succeed. It is also where official announcements will be posted (whether I make those announcements in class or not). Failure to notice an announcement posted on the website will not be a valid excuse, so check the website frequently.

You are also required to enroll in my Modified Mastering Biology course. If you don't already have access to Mastering Biology, then you will need to purchase access first. **In either case, start by logging on to Canvas** and choosing your BIO182 course. Within the Canvas course, choose the MyLabs and Mastering link, then use links on that page to enroll in my course. **Make sure that you enroll using the same first and last name that are used in Canvas.** After enrolling, you will use Canvas to access the Mastering course throughout the term. **DO NOT TRY ANY OTHER METHOD OF ENROLLING IN MY MASTERING COURSE.** If you run into any problems and need to contact Pearson support, be sure to let the representative know that this is a Modified Mastering Biology course that is linked to Canvas at EMCC.

Supporting Texts (See note about textbooks on the course website)

Campbell Biology in Focus (2nd ed.), by Urry, et al. (ISBN 0321962753)

Concepts of Biology. Open Stax. www.tinyurl.com/OpenStaxBiology

Biology 182 Laboratory Manual, by Smith (**REQUIRED**, and available only at the EMCC bookstore)

Attendance and Punctuality

If you fail to attend the first meeting, and you fail to notify me of that absence prior to the first meeting, you may be withdrawn from the class. If you miss more than two meetings (whether for excused absence or not), you will be withdrawn from the class. I expect you to attend every lecture. Doing so is important to earning a satisfactory grade. I also expect you to appear in the classroom or laboratory early enough so that you are completely ready to begin the activity at the scheduled beginning of class. If you walk through the door at the time the class is scheduled to begin, then you are late. Tardiness is rude and disruptive, and it will result in loss of points. Chronic tardiness will result in withdrawal from the class. If you are unable to make it to class on time, then you have enrolled in the wrong section. No one who is not enrolled in this course may attend.

Electronic Devices

During the lecture portion of any class period (i.e., whenever I am talking), I will not tolerate any student using a cell phone, electronic tablet, or any other such device. If I see you doing so, I will give you a warning. If it becomes a chronic problem, you will be withdrawn from the class.

Rules Consent Form

You will not be allowed to stay in the class unless you electronically submit the Rules Consent Form found on the website. I cannot overstate how important it is to fully read and understand that form. You can easily receive a zero if you take this lightly. Believe me; it happens every term.

Scoring

Examinations
Hybrid Activities
Laboratory Activities
MasteringA&P Online Activities
MasteringA&P Chapter Quizzes
Punctual Attendance

With Attendance

4 @ 15% each; 60% total
9 @ ca. 0.9% each; 8% total
13 @ ca. 0.62% each; 8% total
17 @ ca. 0.47% each; 8% total
17 @ ca. 0.47% each; 8% total
16 @ 0.5% each; 8% total

Without Attendance

4 @ ca. 16.3% each; ca. 65.2% total
9 @ ca. 0.97% each; ca. 8.7% total
13 @ ca. 0.67% each; ca. 8.7% total
17 @ ca. 0.51% each; ca. 8.7% total
17 @ ca. 0.51% each; ca. 8.7% total
N/A

Grades

The minimum final scores for the respective letter grades are given below.

86%	A
76%	B
66%	C
56%	D

My Absolutely Rigid Policy on Missing Lecture Examinations

It's important for everyone to be aware of the policy regarding make-up lecture examinations. If you fail to complete a scheduled lecture examination by the deadline for that examination, there will be no official penalty for missing the examination. However, it is my strict policy that multiple-choice lecture examinations may be taken only when they are scheduled to be taken (i.e., per the most recently updated syllabus). This means that all make-up lecture examinations will consist of short-answer or essay type questions. NO MAKE-UP LECTURE EXAMINATION WILL EVER BE A MULTIPLE- CHOICE TEST. To ensure that you fully understand my policy, please re-read the previous sentence. The material treated on a make-up examination will be the same material treated on the corresponding multiple-choice version. In that sense, one can say that the make-up examinations are therefore no more difficult. But for many students in my experience, scores on short-answer tests are significantly lower than those on multiple-choice tests. This is because doing well on a short-answer test requires that you truly know what you're talking about. Guessing is much less likely to net you a correct answer. I'm telling you this, on the one hand, to make the official policy known. But even more importantly, I'm telling you this to strenuously dissuade you from missing a lecture examination for any but the most unavoidable of reasons. Doing well in this class REQUIRES that you make the class a priority. Therefore, if you'd like to receive a good grade, you would do well to save excuses for the other things that might coincide with the test dates, not vice-versa.

Laboratory

You must be concurrently enrolled in Section 17808. The laboratory portion of the course will take place in the same room as the lecture portion.

MCCD Policies and Procedures

Estrella Mountain and all Maricopa Community Colleges are governed by the same policies and procedures which include information about nondiscrimination, compliance with regulations, health concerns, admissions, residency guidelines, financial assistance, academic advising, assessment, articulation, registration, tuition and fees, refunds, attendance, grading, records, and scholastic and disciplinary standards. These policies can be found in the academic catalog and student handbook and it is each student's responsibility to be informed of this information.

General Education Abilities

EMCC recognizes seven general education areas that our courses address. Targeting these abilities will not only advance students' academic success, but help them to be more productive in their careers. Each semester, one of these abilities is targeted for campus-wide assessment.

Communication
Composition/Writing
Quantitative Reasoning
Critical Inquiry
Information Literacy
Technological Literacy
Social, Civic and Global Responsibility

For more information, visit <http://www.estrellamountain.edu/employees/committees/saac/gen-ed-abilities>.

Participation Policy

Being successful in a hybrid course requires a great amount of self-discipline, and students are expected to spend about three times as many hours outside of class as will be spent in class. These hours outside of class should be devoted to listening to lecture recordings, revising notes, studying slides shows, reading, and completing assignments.

Technology Policy

Students who take online courses need reasonable computer competence and good study, Internet, and reading comprehension skills to be successful. Skills specific to individual courses may also be required; for example, proficiency with a word processing package may be needed for an online English course.

Please visit **Is Your Computer Ready for E-Learning?** (<http://www.estrellamountain.edu/academics/distance-learning/orientation>) for complete list of requirements.

Your instructor is not the technology support staff. Questions and problems concerning technology, computers, Canvas, software, etc. must be directed to the Information Commons in Estrella Hall: 623-935-8150. A 24/7 Maricopa Canvas help desk is also available at My .Maricopa.edu.

It is the student's responsibility to be proficient in using Canvas, its required processes, and Microsoft programs to be successful in an online/hybrid learning environment. Students need to be proactive in ensuring they are skilled in Canvas' processes in order to complete all assignments on time. Technology excuses for late or incomplete assignments will not be accepted.

Communication Policy

Every MCCC student has been issued an active Maricopa Gmail account through My.Maricopa.edu. All Communications initiated from CANVAS and official school notifications will come via your Maricopa.edu account. Every student must check their Gmail account daily, or strongly recommend you forward all maricopa.edu to a personal email address so you can review messages daily. You can expect an answer within two business days.

Please visit Gmail at Maricopa (<http://www.estrellamountain.edu/academics/classes/getting-started>) to learn how to set up your Gmail.

Canvas Notifications Policy

Canvas Notification Preferences allow you to select how and when to be notified (via email, text message, twitter or Facebook) when there's an announcement or a message sent from within Canvas. Students will be notified whenever there is a change in a due date, an updated assignment, or a message sent from within Canvas.

Canvas supports notification through email, SMS text message, twitter, and Facebook. Canvas. You can choose to receive notification alerts immediately, daily, weekly, or never.

Please follow these steps:

- Click the Setting tab on the top of orange bar.
- Click Notifications located on the left side of navigation
- Review/update all the notification
- Click Save Preferences

You can also visit this tutorial for Notification Preferences:

<http://guides.instructure.com/s/2204/m/4144//73162-how-do-i-set-my-notification-preferences>

Academic Integrity Policy

All students assume as part of their obligation to the college the responsibility to exhibit in their academic performance the qualities of honesty and integrity. All forms of student dishonesty are subject to disciplinary action. Students are responsible for familiarizing themselves with EMCC's Students Rights and Responsibilities (<http://www.estrellamountain.edu/students/policies/rights-responsibilities>).

Academic misconduct includes but is not limited to misconduct associated with the classroom, laboratory, or clinical learning process. Some examples of academic misconduct are cheating, plagiarism, and excessive absences. For more information, please refer to the Student Handbook, Section 2.3.11 (<https://chancellor.maricopa.edu/public-stewardship/governance/administrative-regulations/2-students/2.3-scholastic-standards/2.3.11-academic-misconduct>).

Disability Policy

If you have a documented disability, including a learning disability, and would like to discuss possible accommodations, please contact the Disability Resource Center (KOM B-125) at 623.935.8863 or 623.935.8928 VP or drc@estrellamountain.edu.

To ensure equal access, all required course materials provided in web links are expected to meet AA Standard of Compliance with the Web Content Accessibility Guidelines (WCAG) 2.0. All internal and external course links should be evaluated by the WAVE Web Accessibility Evaluation Tool. Course materials are expected to be in compliance, or an alternative option provided upon a student's request. Students with disabilities must have an equally effective and equivalent educational opportunity as those students without disabilities. Students experiencing difficulty accessing course materials because of a disability are expected to contact the course instructor so that a solution can be found that provides all students equal access to course materials and technology.

Information for Pregnant or Parenting Students: If you are a pregnant or parenting student you are protected under Title IX regarding classroom accommodations. Please request please contact the Disability Resource Center (KOM B-125) at 623.935.8863 or 623.935.8928 VP or drc@estrellamountain.edu.

Classroom Accommodations for Students with Disabilities

In accordance with the Americans with Disabilities Act, the Maricopa County Community College District (MCCCD) and its associated colleges are committed to providing equitable access to learning opportunities to students with documented disabilities (e.g. mental health, attentional, learning, chronic health, sensory, or physical). Each class/term/semester that a student is in need of academic adjustments/accommodations, the qualified student is required to work with the Disability Resources & Services Office (DRS) at their individual college(s). Contact with the DRS should be made as soon as possible to ensure academic needs are met in a reasonable time. New and returning students must request accommodations each semester through DRS Connect online services. To learn more about this easy process, please contact your local DRS office.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations, you are welcome to contact DRS at [insert DRS office phone number] or [insert web address]. The DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions qualifying for accommodations/academic adjustments. Reasonable accommodations are established through an interactive process between you, your faculty, and DRS; and only those academic adjustments/reasonable accommodations granted by the DRS are recognized by the college and District. It is the policy and practice of the MCCCD to create inclusive and accessible learning environments consistent with federal and state law.

Sexual Harassment

Sexual harassment is any unwelcome, verbal or physical conduct of a sexual nature that is sufficiently severe, persistent, or pervasive that it alters learning conditions and creates a hostile environment or reasonably interferes with, limits, or deprives a student of the ability to participate in or benefit from any educational program or activity.

Maricopa County Community College District's (MCCCD) Preventing Sexual Harassment and Sexual Violence course is now available to all students. Please check for your self-enrollment link in your Message Center within your Online Student Center via My.Maricopa.edu.

Students should report any discrimination and/or harassment they experience and/or observe to the Vice President of Student Affairs/Title IX Coordinator, Dr. Patricia Cardenas-Adame, located in Estrella Hall room 221, 623-935-8812.

Updated 2/8/2019

Public Safety

The EMCC Public Safety Department provides assistance and security for people on campus, protection of district and personal property, traffic control, visitor assistance, operation of a lost and found function, loss prevention and loss reporting, identification of safety hazards, training and orientation of employees and students. The Public Safety building is located at the North-end of Parking Lot A and can be reached at (623) 935-8915.

For more information visit: <https://www.estrellamountain.edu/mems>.

Addressing Incidents of Sexual Harassment/Assault, Dating/Domestic Violence, and Stalking

In accordance with Title IX of the Education Amendments of 1972, MCCCCD prohibits unlawful sex discrimination against any participant in its education programs or activities. The District also prohibits sexual harassment—including sexual violence—committed by or against students, university employees, and visitors to campus. As outlined in District policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by District policy.

District policy requires all college and District employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the college Title IX Coordinator. For a list of Title IX Coordinators, click [here](#). Reports may also be reported at: <https://district.maricopa.edu/consumer-information/reporting>.

Disclaimer

This syllabus is subject to change. Students will be notified of any changes to this syllabus. The student is responsible for making note of all such announcements concerning syllabus revisions.

Schedule of Lectures (This could change before or after the term starts.)

Date	Topic(s) for lecture
21 August 2019 C.E.	Ch. 19: Descent with Modification
28 August 2019 C.E.	Ch. 20: Phylogeny
04 September 2019 C.E.	Ch. 21: The Evolution of Populations
11 September 2019 C.E.	Ch. 22: The Origin of Species Ch. 23: Broad Patterns of Evolution
18 September 2019 C.E.	Examination 1 Ch. 24: Early Life and the Diversification of Prokaryotes
25 September 2019 C.E.	Ch. 25: The Origin and Diversification of Eukaryotes
02 October 2019 C.E.	Ch. 26: The Colonization of Land by Plants
09 October 2019 C.E.	Ch. 27: The Rise of Animal Diversity
16 October 2019 C.E.	Examination 2 Ch. 28: Plant Structure and Growth
23 October 2019 C.E.	Ch. 29: Resource Acquisition, Nutrition, and Transport in Vascular Plants
30 October 2019 C.E.	Ch. 30: Reproduction and Domestication of Flowering Plants
06 November 2019 C.E.	Ch. 31: Plant Responses to Internal and External Signals
13 November 2019 C.E.	Examination 3 Ch. 40: Population Ecology and the Distribution of Organisms
20 November 2019 C.E.	Ch. 41: Species Interactions
27 November 2019 C.E.	Ch. 42: Ecosystems and Energy
04 December 2019 C.E.	Ch. 43: Global Ecology and Conservation Biology
11 December 2019 C.E.	Examination 4

Schedule of Laboratory Activities (This could change before or after the term starts.)

Date	Laboratory Activity
21 August 2019 C.E.	Darwin Secret Notebook
28 August 2019 C.E.	Bean There, Done That
04 September 2019 C.E.	Natural Selection: Arizona Toothpicks
11 September 2019 C.E.	None
18 September 2019 C.E.	Microbiology Part I
25 September 2019 C.E.	Microbiology Part II
02 October 2019 C.E.	Microbiology Lab Part II Review Questions
09 October 2019 C.E.	Invertebrate Project Milestone 1
16 October 2019 C.E.	None
23 October 2019 C.E.	Diversity of Life: Plants
30 October 2019 C.E.	Food Tasting
06 November 2019 C.E.	The Botany of Desire I
13 November 2019 C.E.	The Botany of Desire II
20 November 2019 C.E.	Demography Spreadsheet
27 November 2019 C.E.	Snowball Earth
04 December 2019 C.E.	The One Degree Factor

Schedule of Hybrid Activities (This could change before or after the term starts.)

Date	Hybrid Activity
21 August 2019 C.E.	None
28 August 2019 C.E.	None
04 September 2019 C.E.	How Quantum Physics Can Teach Biologists About Evolution
11 September 2019 C.E.	Why Don't Animals Have Wheels?
18 September 2019 C.E.	None
25 September 2019 C.E.	NPR Recording: Bacteria
02 October 2019 C.E.	None
09 October 2019 C.E.	Invertebrate Project Milestone 1
16 October 2019 C.E.	None
23 October 2019 C.E.	None
30 October 2019 C.E.	Invertebrate Project Milestone 2
06 November 2019 C.E.	Basics of GM Foods Zoo Field Trip
13 November 2019 C.E.	None
20 November 2019 C.E.	See Otter Case Study
27 November 2019 C.E.	Invertebrate Project Milestone 3
04 December 2019 C.E.	None

Assignments (sorted by due date)

Week	Assignment	Notes	Due Date	Penalty for Lateness*
01	Laboratory 01 Darwin Secret Notebook	LM	21 Aug. before leaving	no credit
02	Laboratory 02 Bean There Done That: Hardy-Weinberg Simulation	LM	28 Aug. before leaving	no credit
03	Hybrid 01 How Quantum Physics Can Teach Biologists About Evolution	LM	04 Sep. 17:30	10% per week
03	Laboratory 03 Natural Selection: Arizona Toothpicks	LM	04 Sep. before leaving	no credit
03	Online Activities Chapter 19	MB	05 Sep. 23:59	0.5% per hour
03	Quiz Chapter 19	MB	05 Sep. 23:59	0.5% per hour
03	Online Activities Chapter 20	MB	05 Sep. 23:59	0.5% per hour
03	Quiz Chapter 20	MB	05 Sep. 23:59	0.5% per hour
04	Hybrid 02 Why Don't Animals Have Wheels?	LM, CW	11 Sep. 17:30	10% per week
04	Online Activities Chapter 21	MB	12 Sep. 23:59	0.5% per hour
04	Quiz Chapter 21	MB	12 Sep. 23:59	0.5% per hour
05	Online Activities Chapter 22	MB	19 Sep. 23:59	0.5% per hour
05	Quiz Chapter 22	MB	19 Sep. 23:59	0.5% per hour
05	Online Activities Chapter 23	MB	19 Sep. 23:59	0.5% per hour
05	Quiz Chapter 23	MB	19 Sep. 23:59	0.5% per hour
06	Hybrid 03 NPR Recording: Bacteria	CW	25 Sep. 17:30	10% per week
06	Laboratory 04 Microbiology Lab Part II	LM	25 Sep. before leaving	no credit
06	Online Activities Chapter 24	MB	26 Sep. 23:59	0.5% per hour
06	Quiz Chapter 24	MB	26 Sep. 23:59	0.5% per hour
07	Laboratory 05 Microbiology Lab Part II Review Questions	LM	02 Oct. 17:30	10% per week
07	Online Activities Chapter 25	MB	03 Oct. 23:59	0.5% per hour
07	Quiz Chapter 25	MB	03 Oct. 23:59	0.5% per hour
08	Hybrid 04 Invertebrate Lonely Hearts Milestone 1	CW	09 Oct. 23:59	no credit
08	Online Activities Chapter 26	MB	10 Oct. 23:59	0.5% per hour
08	Quiz Chapter 26	MB	10 Oct. 23:59	0.5% per hour
09	Online Activities Chapter 27	MB	17 Oct. 23:59	0.5% per hour
09	Quiz Chapter 27	MB	17 Oct. 23:59	0.5% per hour
10	Laboratory 06 Diversity of Life: Plants	LM	23 Oct. before leaving	no credit
10	Online Activities Chapter 28	MB	24 Oct. 23:59	0.5% per hour
10	Quiz Chapter 28	MB	24 Oct. 23:59	0.5% per hour
11	Laboratory 07 Plant Labeling Sheet	LM	30 Oct. 17:30	10% per week
11	Laboratory 08 Food Tasting Experiment	HO	30 Oct. before leaving	no credit
11	Hybrid 05 Invertebrate Lonely Hearts Milestone 2	LM, CW	30 Oct. 23:59	no credit
11	Online Activities Chapter 29	MB	31 Oct. 23:59	0.5% per hour
11	Quiz Chapter 29	MB	31 Oct. 23:59	0.5% per hour
12	Hybrid 06 Basics of GM Foods	CW	06 Nov. 17:30	10% per week
12	Hybrid 07 Zoo Field Trip	LM	06 Nov. 17:30	10% per week
12	Online Activities Chapter 30	MB	07 Nov. 23:59	0.5% per hour
12	Quiz Chapter 30	MB	07 Nov. 23:59	0.5% per hour
13	Laboratory 09 Botany of Desire	LM	13 Nov. before leaving	no credit
13	Online Activities Chapter 31	MB	14 Nov. 23:59	0.5% per hour
13	Quiz Chapter 31	MB	14 Nov. 23:59	0.5% per hour
14	Hybrid 08 See Otter Case Study	LM	20 Nov. 17:30	10% per week
14	Laboratory 10 Demography Spreadsheet	CW	20 Nov. 23:59	no credit
14	Online Activities Chapter 40	MB	21 Nov. 23:59	0.5% per hour
14	Quiz Chapter 40	MB	21 Nov. 23:59	0.5% per hour
15	Laboratory 11 Demography Questions	LM	27 Nov. 17:30	10% per week
15	Laboratory 12 Snowball Earth	HO	27 Nov. before leaving	no credit
15	Hybrid 09 Invertebrate Lonely Hearts Milestone 3	CW	27 Nov. 23:59	no credit
15	Online Activities Chapter 41	MB	28 Nov. 23:59	0.5% per hour
15	Quiz Chapter 41	MB	28 Nov. 23:59	0.5% per hour
16	Laboratory 13 The One Degree Factor	LM	04 Dec. before leaving	no credit
16	Online Activities Chapter 42	MB	05 Dec. 23:59	0.5% per hour
16	Quiz Chapter 42	MB	05 Dec. 23:59	0.5% per hour
FW	Online Activities Chapter 43	MB	12 Dec. 23:59	no credit
FW	Quiz Chapter 43	MB	12 Dec. 23:59	no credit

Key to Notes

CW: Consult the course website (www.estrellamountain.edu/hoffman/commonfiles/bio182/bio182hybrids.html) for information.

HO: This assignment involves material that will be handed out.

LM: Use the laboratory manual to complete this assignment.

MB: This assignment must be completed on the Mastering Biology website.

***No credit will be given for any coursework submitted after 23:59 on 12 December.**