

	4.5	3.5	2.5	1	Total*
	5	4	3	2	0
<b>Presentation Length</b> (weight = x0.8)	Presented within allotted time of 15-20 minutes.	Remained within 2-3 minutes of to the allotted time.	Exceeded or fell short of allotted time (by 3 - 4 minutes).	Greatly exceeded or fell short of allotted time (by at least 5 minutes) or students had to be cut-off.	Presentation < 5 min.
<b>Appropriate Format</b> (weight = x0.8)	In MS PowerPoint On CD or "jump" drive	One element missing/incorrect	Two elements missing/incorrect	More than 2 elements missing/incorrect	No elements
<b>Pictures of the Crime Scene</b> (weight = x1.6)	Pictures are thorough and include close-ups of important evidence	Pictures are somewhat thorough, some close-ups missing	Only two or three pictures are presented	Only 1 picture of scene presented	No crime scene pictures included
<b>Sketches of Crime Scene</b> (weight = x1.6)	Both finished and rough sketch included Both are "to scale" Both include all important features	One element missing/incorrect Ex., rough sketch missing	Two elements missing/incorrect	More than 2 elements missing/incorrect	No elements
<b>Search Pattern</b> (weight = x0.6)	Search pattern Type of pattern Reason for pattern	One element missing/incorrect	Two elements missing/incorrect	More than 2 elements missing/incorrect	No elements
<b>Evidence Collected</b> (weight = x2)	Pieces of evidence shown/enumerated Clear chain of custody for each Evidence properly packaged	One element missing/incorrect	Two elements missing/incorrect	More than 2 elements missing/incorrect	No elements
<b>Lab Analysis</b> (weight = x1.5)	Type of analysis performed for each piece of evidence By Group? "ordered?"	One element missing/incorrect	Two elements missing/incorrect	More than 2 elements missing/incorrect	No elements
<b>Technical Details analyses</b> (weight = x1)	Some mentioned for all lab analyses conducted by group	Some mentioned for some lab analyses conducted by group	Some mentioned for few lab analyses conducted by group	Some mentioned for one lab analysis conducted by group	Lacks technical details
<b>Data from Analyses</b> (weight = x1.5)	Types of data Pictures of data	One element missing/incorrect	Two elements missing/incorrect	More than 2 elements missing/incorrect	No elements

Notes:

	4.5	3.5	2.5	1	Total*
	5	4	3	2	0
<b>Results from Analyses</b> (weight = x2)	What results are Summary tables when appropriate Point-by-point matches	One element missing/incorrect	Two elements missing/incorrect	More than 2 elements missing/incorrect	No elements
<b>Summary of findings</b> (weight = x2) Suspect(s): _____	Includes suspect(s) who could be @ scene Speculation about type of crime/event *Spec/sus are correct*	One element missing/incorrect	Two elements missing/incorrect	More than 2 elements missing/incorrect	No elements
<b>PowerPoint Design</b> (weight = x0.6)	Objects on all slides are well placed and sized. Pages are not cluttered or empty. Imaginative and logical use of background(s) and animation(s).	Most slides contained well-placed objects, with thoughtful text/image balance. Choice of backgrounds somewhat imaginative and logical. Inconsistent use of animation(s).	Some slides cluttered or empty. Inconsistent attention paid to sizing of graphics, placement of wrapping. Backgrounds consistent and/or inappropriate.	Many slides were either cluttered or empty. There was no text/image balance. No attention paid to design.	
<b>Mechanics</b> (within PowerPoint) (weight = x0.6)	Grammar and spelling were flawless and the flow provided a logical pathway of ideas.	Grammar and spelling were nearly flawless. Logical sequence apparent.	Grammar and spelling were nearly flawless, but lacked transitions/did not flow.	Text contained some spelling/grammar errors. Little logical structure or flow to sentences. Evidence of carelessness in writing.	Text contained many spelling/grammar errors. Sentences seem disconnected, and there was carelessness throughout.
<b>Group participation</b> in presentation (weight = x0.8)	All group members present approximately equal amounts of information.	Initials time(s) #1: _____ #2: _____ #3: _____ #4: _____	All group members present, but some present more information than others.		One/some group member(s) present(s) all information; some group members do not present.
<b>Presentation**</b> (weight = x0.6)	Showed enthusiasm; was clearly audible; clearly focused presentation; Remained on topic	One element missing/incorrect #1: _____ #2: _____ #3: _____ #4: _____	Two elements missing/incorrect	Little attempt at enthusiastic, audible, clear, & focused presentation	Student did not present.
<b>Self/Peer Evaluations**</b> (Average given)	See averages 10-0 points				

\*\* Scored on an individual basis; each group member receives own score for this category

TOTAL (100 pts possible): \_\_\_\_\_

Notes: \_\_\_\_\_